

ROUNDTABLE PROCESS

- 1) Students are to produce a portfolio of evidence for their round table assessments. This should include 5 or more pieces of work from a variety of subjects and their reflections.
- 2) Read the three storey house. The examples should show gathering, processing and applying. Applying - use of a power point presentation, Processing – this requires solving problems, compare and contrast essays, explain or analyse, Gathering – this is where you should show your rough copies, you have gathered the information.
- 3) Determine which subjects you would like to exhibit from. Please remember that your roundtable presentation should go for no more than 10 minutes.
- 4) Assemble your roundtable. Organise ALL of your information and complete your reflections using the question prompts to help you.
- 5) Remember your roundtable can travel around the school if you have done work that you wish to show your roundtable panel. Just keep the time limit in mind.
- 6) Get together all of the resources and equipment you will require – it is up to the student to have this ready before they present. Rehearse your roundtable – this will help calm your nerves!
- 7) Present!!