ROUNDTABLE PROCESS

1) Students are to produce a portfolio of evidence for their round table assessments. This should include 5 or more pieces of work from a variety of subjects and their reflections.

2) Read the three storey house. The examples should show gathering, processing and applying. Applying - use of a power point presentation, Processing – this requires solving problems, compare and contrast essays, explain or analyse, Gathering – this is where you should show your rough copies, you have gathered the information.

3) Determine which subjects you would like to exhibit from. Please remember that your roundtable presentation should go for no more than 10 minutes.

4) Assemble your roundtable. Organise ALL of your information and complete your reflections using the question prompts to help you.

5) Remember your roundtable can travel around the school if you have done work that you wish to show your roundtable panel. Just keep the time limit in mind.

6) Get together all of the resources and equipment you will require – it is up to the student to have this ready before they present. Rehearse your roundtable – this will help calm your nerves!

7) Present!!