We are already halfway through another busy term. The weeks just seem to fly by so quickly.

In the next few weeks there will be a variety of sporting events, excursions, incursions, lots of learning and fun to be had. Compass will keep you up to date on all activities.

A number of our parents and students attended a very informative evening on the VCE/VET and VCAL courses being offered at Sherbrooke Community School in 2017. It was a great opportunity to get to speak to families and help them plan their child’s next exciting steps.

The school has begun work on two important government requirements, the Child Safe Standards and the Victorian Curriculum. The next few paragraphs will give you a brief outline on both of those initiatives.

**CHILD SAFE STANDARDS:**

As part of the Victorian Government’s commitment to implementing the recommendations of the Betrayal of Trust report, there is a new regulatory landscape surrounding child safety, underpinned by new Child Safe Standards.

The Child Safe Standards are compulsory minimum standards for all Victorian schools, to ensure they are well prepared to protect children from abuse and neglect.

To create and maintain a child safe organisation, an entity to which the Child Safe Standards apply must have:

- strategies to embed an organisational culture of child safety, including thorough, effective leadership arrangements
- a child safe policy or statement of commitment to child safety
- a code of conduct that establishes clear expectations for appropriate behaviour with children
- screening, supervision, training & other human resources practices that reduce the risk of child abuse by new and existing personnel
- processes for responding to and reporting suspected child abuse
- strategies to identify and reduce or remove risks of child abuse
- strategies to promote the participation & empowerment of children.

Ministerial Order No. 870, which operationalises the Child Safe Standards in all Victorian schools, came into operation on 1 August, 2016. This is available for you to read at: [http://www.vrqa.vic.gov.au/childsafe/Pages/documents/Min%20Order%20870%20Child%20Safe%20Standards.pdf](http://www.vrqa.vic.gov.au/childsafe/Pages/documents/Min%20Order%20870%20Child%20Safe%20Standards.pdf)

Continued on Page 4
PHOTOS:
Top left - chemistry action
Middle left - Eden with the Prep fish tank
Bottom left - Andre’s weather diorama
Top right - Pancho with his crystal experiment
Bottom right - Tyneeka with her Morse code demonstration
Don’t miss our Science Fair!

On Friday, August 19, we will be celebrating National Science Week by holding a Science, Technology, Engineering and Maths day (STEM).

Students from P-11 will be involved in engaging, hands-on science activities throughout the day, to experience a range of different scientific areas.

They will also be presenting their Science Fair projects to their peers and members of the community throughout the afternoon. We will have visits from neighbouring schools to share the activities available on the day and to celebrate the students achievements they have made during their science fair projects.

Students will also have the opportunity to be involved in a fancy dress "your favourite scientist or part of science" and to purchase a sausage at first break.

We would love for you to join us between 2 and 4.30pm where you can view the students projects and presentations and share with us the outstanding efforts our students have made for this day.

Can you help?

There will be lots to do to get ready for our amazing Science Fair and we would love some help if you are free.

Help will be needed at the following times during the day:

- 9-10am - set up
- 10-11am - guides to help visitors find their way around
- 2-4.30pm - guides to help visitors find their way around

If you have any time free (even half an hour) during these time slots please contact Laura on 0428 375 227. You can text or call to leave your name and the times you are available.

And, of course, don’t forget to leave time to take a tour through the Science Fair yourself - you will be amazed!
Principal’s Report - Continued from page one...

In order to ensure our school meets these requirements a copy of Sherbrooke Community School’s Child Safety Policy will be available soon on Compass. We are currently working on the School Child Safety Code of Conduct which will also be available on completion and approval. It is a requirement that all staff, School Councillors and members of our school community who volunteer at Sherbrooke Community School (listening to reading, assisting in classrooms, assisting in the canteen, attending excursions, attend sporting events, attending school camps, etc.) will be asked to sign this form. This will ensure we meet the Child Safety requirements and that we are able to confidently show we have established clear expectations for appropriate behaviour with children, which is enforced at our school.

In this Ministerial Order, for the first time, it clearly states that:

10. School staff selection, supervision and management practices for a child-safe environment:

(4) In accordance with any applicable legal requirement or school policy, the school must make reasonable efforts to gather, verify and record the following information about a person whom it proposes to engage to perform child-connected work:

(a) Working with Children Check status, or similar check;

(b) proof of personal identity and any professional or other qualifications;

(c) the person’s history of work involving children; and

(d) references that address the person’s suitability for the job and working with children.

It is very important that all school volunteers are aware that in this order:

School staff means:

(a) in a Government school, an individual working in a school environment who is:

(i) employed under Part 2.4 of the ETR Act in the government teaching service; or

(ii) employed under a contract of service by the council of the school under Part 2.3 of the ETR Act; or

(iii) a volunteer or a contracted service provider (whether or not a body corporate or any other person is an intermediary).

It also states that child-connected work means work authorised by the school governing authority and performed by an adult in a school environment while children are present or reasonably expected to be present.

So what does this mean for you, our amazing volunteers who we love having in our school?

- Become familiar with our Child Safety Policy
- Read, sign and return the Child Safety Code of Conduct
- Make sure you hold a current Working With Children’s Card (WWCC) and ensure we have a copy of it here at the school. These can be obtained at http://www.workingwithchildren.vic.gov.au/

NEW VICTORIAN CURRICULUM

During the remainder of 2016 all schools, including ours, will continue the transition from the current AusVELS curriculum to the new Victorian Curriculum. Full implementation will commence at the start of the 2017 school year. In most subject areas, such as English and Mathematics, there is little change, however, some subjects including Technologies have been rewritten.

If you have any questions about any of the above, please do not hesitate to contact the office.

Until next month,

Sue Holmes, Principal
Sherbrooke Community School

SCIENCE FAIR

Friday
Aug 19
2:00 - 4:30 pm
All welcome

P-11 students showcasing projects AND celebrating National Science Week.
Come celebrate with us!
Then enjoy a coffee and afternoon tea in the new Sherbean Cafe.
Basketball battles

Sherbrooke students fought hard during three close matches in an inter school basketball competition this month.

The matches were played at the Dandenong State Basketball Centre against other high schools in the region.

The boys won the match against Rowville A, but could not quite get across the line against the Wantirna and Fairhills A teams.

Still, they should be proud of their efforts and of the commitment they showed in practicing hard prior to the event. We are sure their continued efforts will pay off at the next comp! Go Team Sherbrooke!

Don’t miss VET music lunchtime concert!

Our talented VET Music students, Nathan and Maggie, will perform in a lunchtime concert on Wednesday, August 31.

They will be joined by the rest of the senior rock band - Luke, Jed Iesha, Emily and Andre, in performing some popular tunes for staff and students.

The concert is part of the students’ VET assessment process. It will take place in the school hall during the first break.

Everyone is welcome to attend.

Exchange student farewelled

Chinese exchange student, Pengyu “Owen” Xiang has completed his month long stay at Sherbrooke.

He was most at home on the basketball court and even took part in the competition reported above. During his stay he visited Melbourne Zoo, saw an AFL match at the MCG, as well as trying rope courses, trampolining, football training, dodgeball and, of course, visiting shopping centres.

We wish him all the best for his future.
Tree Day planting success!

Sherbrooke Community School was lucky enough to get 150 ground and low growing shrubs from the Southern Dandenongs Community Nursery, for National Tree Day. National Tree Day is organised each year by the conservation group, Planet Ark, and has been running for 20 years. Sherbrooke has a long tradition of taking part in this important event.

The plants were paid for by a grant which we received for reducing pests and weeds on school grounds. That grant is also paying for Robert Pergyl (a past student and a bush regenerator) to work in the area between the swamp and the conservation area.

Usually we get 300 plants from Ribbons of Green from the Shire of Yarra Ranges, but many seeds did not germinate at the nursery this year, so there was a limit.

In past years students from our Conservation and Land Management (CaLM) or environmental science courses have lead the way for National Tree Day. They would organise the event and have each class come during class time and plant.

However this year we tried having it at lunchtime. Thus the students you see in the photos are all volunteers in GEMs (General Environmental Managers) club. We have been doing a little bit each Wednesday lunchtime.

For the planting day we were helped by David, Jordan, Adam, Gemma, Oliver, Elke, Myles, Will, Kyan, Tessa, Rhiannon and Orlando - planting, digging holes, knocking in stakes and picking up litter. Great effort!
The Hope Tour comes to visit Sherbrooke

In July, the Hope Tour came to Sherbrooke Community School for the very first time.

The Hope Tour is run by a youth group who take a week out of their lives to travel to numerous Victorian schools with the message of hope and self-worth. The Hope Tour exists to encourage young people to treat others as they would like be treated, to believe that they are special, and to have confidence to speak up.

In 2015, they visited 16 school and performed for 3500 students. This year, it was Sherbrooke’s turn. Our P-10 classes enjoyed the performances of musician, Andino the magician, and youth motivational speaker, James Aiton who reminded us “to always keep shuffling and putting one foot in front of the other”. Sherbrooke found the Hope Tour to be engaging, uplifting, exciting and meaningful.

It was fantastic to see members of the Hope Tour stay on to spend extra time playing basketball with our sporty students, taking song requests from excited Justin Bieber fans, having conversations with groups of our students and the magician engaging the curiosity of the primary students.

Sherbrooke Community School would like to thank the Hope Tour for visiting our school and sharing their important message of hope.

If you or a loved one is struggling with feelings of self-worth or hope, please visit Sherbrooke Community School website and look under the Wellbeing tab to find guidance and helpful resources.

You can also check out the Wellbeing Centre noticeboard located on the window of our Wellbeing Centre for up to date information on leisure and wellbeing programs offered locally.

Or drop in for a chat!
Another Quantum adventure

Another adventure at Quantum Victoria was on the cards for some lucky Sherbrooke students earlier this month.

This time the year nine, ten and eleven students took part in a “Discover Engineering” day.

Each student was able to take part in three workshops of their choice, alongside students from three other schools.

Finley won the competition of the day by guessing the weight of a 3D fish. The prize? The 3D fish model itself!

Thanks for your support

Our VCAL students want to thank everyone who supported their recent fundraising efforts for “Jeans for Genes Day”

Sherbrooke was a sea of denim that day. There were quite a few double denim efforts, but Lani was best dressed on the day with a quadruple denim ensemble!

The kids raised $109.30 for the cause. Congratulations everyone!

Camp Notices - CSEF

For families in receipt of the Camps, Sport and Excursion Fund (CSEF) and whose children will be attending camp please see or contact Dot before paying via Compass. She will let you know the balance to pay after CSEF has been allocated. This can be paid any time up to December 1, 2016.

Return of hand outs

Last term large white envelopes with various admin forms went home to every family. To date only a small amount have been returned. Please complete and return to the office.
Medea impresses VCE students

An overview by Daniel Yr 12

On July 28, 2016, Sherbrooke Community School Year 12 students traversed to the Drum Theatre in Dandenong to witness a modern interpretation of the Euripides play, ‘Medea’.

On the way there, we sang to the beautiful sounds of Spencer’s Ipod and had many laughs. When arriving at the magnificent theatre which was situated in Dandenong, we awed at its beauty. As we were so special and unique, we were lead through the crowds of grey students to the front entrance.

The producer introduced himself to us and was excited that we had the opportunity to view the play. Once inside, we were seated on the balcony and had a marvellous oversight of what was to come.

The director came out to speak and gave us a short briefing of the play and then the lights dimmed and we saw the first actress of the night, portraying the nurse. The play then started and continued for an hour and a half.

Despite that actor portraying Medea, suffering from a terrible cold, the illness could obviously not slow her down and she powered through the whole play wonderfully.

The end of the play was very emotional and once we left, we were all speechless. As we drove home, we talked about the positives and few negatives of the play and were able to have a far better understanding of the context.

After such a great day, the brilliant Samone bought us all a treat from 7/11 and we all enjoyed the drive back to school, with the sweet taste of bliss on our lips.
National Asthma Week 1-7 September: Print only version (i.e. no links included)

The theme for National Asthma Week 2016 is Become a Better Breather. National Asthma Week coincides with the beginning of spring and as pollens are a known trigger for asthma, this is an excellent time to ensure your child’s asthma is well controlled. Sections of the Asthma Australia website that can help with asthma management include,

- Take the Asthma Control Test to see if you could make improvements to help your child become a better breather.
- Manage allergies often linked with asthma, including allergic rhinitis (hayfever).
- 90% of people with asthma use their medications incorrectly. Check your child’s technique to see if they are getting full benefit from their medication.

Regular review of your child’s asthma with your GP and pharmacist will help them to become a better breather.

Need help with your child’s asthma? Contact our Asthma Assist line on 1800 ASTHMA (1800 278 462) and talk to one of our friendly Asthma Health Professionals.

Asthma Management in Winter and Spring:

Asthma is one of the most common chronic childhood conditions, affecting 1 in every 10 children in Australia. Emergency admissions and hospitalisations peak during the winter for children with asthma and flare-ups are often more prevalent during the winter and spring. Good management however can help children with asthma and their carers get through this tricky time of year with more confidence.

Here are a few tips for parents and carers:

- make an annual appointment for an asthma review by your child’s doctor
- update your child’s Asthma Plan at the start of each year and provide a copy to the school
- talk to the teacher and other key staff about your child’s asthma – their usual triggers, symptoms and medication
- provide an in-date blue reliever puffer and spacer for use at school (clearly labelled with child’s name and date of birth)
- help your child understand the importance of taking their preventer medication every day, as prescribed
- ask their doctor about having a flu vaccination
- encourage hand washing and covering one’s mouth when coughing to help prevent the spread of germs
School sports and asthma:
Physical activity acts as a major trigger in up to 90% of people with asthma. Exercise Induced Bronchoconstriction (EIB), commonly known as exercise induced asthma, is the temporary narrowing of the lower airways, occurring after vigorous exercise. People with poorly controlled asthma are at a higher risk of EIB due to the sensitive nature of their airways. This may result in episodes of coughing, wheezing, a feeling of chest tightness/discomfort or shortness of breath, often worsening 5-10 minutes after exercise.

To ensure your child can safely participate in sports and exercise at school, the first step is to make sure their asthma is well controlled. If your child is requiring their reliever medication more than twice a week, it is a good idea to see their GP for a review as this may indicate poorly controlled asthma. Also provide the school with an Asthma Plan from the doctor, particularly before a sport carnival or excursion. The plan will include any instructions for EIB (e.g. use of their asthma reliever prior to physical activity). You can help them check that they are using their asthma devices correctly by watching our videos on the Asthma Australia website.

For support with your child’s asthma please contact your local Asthma Foundation on 1800 ASTHMA (1800 278 462) to speak with one of our Helpline staff.

Asthma app:
The new Asthma Australia asthma app brings together a raft of resources in one convenient place to help you ensure your child’s asthma is managed as well as possible. Sections include information on medications, device technique videos and Asthma First Aid in an emergency. The app is free at the iTunes store (Android coming soon).

For secondary aged students:
Young people with asthma
Asthma Australia has established a Facebook page, Young People with Asthma – Australia, to provide the latest information and research for these young people and their supporters. We recently commenced posting profiles to share young people’s stories and experiences. Refer to the page for details if you have a child who might want to share their asthma story. We are also setting up a Q&A function where an Asthma Educator will respond to young people’s questions through the page.

For primary aged students:
Asthma Kids
Looking for a way to help your child understand more about their asthma or about a friend with asthma? Asthma Kids is an online, interactive tool to help primary school aged children understand what it’s like to have asthma and what they can do to help. Check it out at www.asthmakids.org.au
SKILLS IN THE HILLS

Improve your basketball skills:
PASSING, SHOOTING,
Dribbling & Defence!
A Clinic not to be missed!

Run by Jake Spruhan,
Sherbrooke Suns State Championship Men 2014-15
Captain Warrnambool Seahawks Div 1 Men 2013
Sherbrooke Junior Rep player from Under 12 - Under 20

Monbulk College Stadium
19, 20, 21 September
9.00am to 12 noon

Bookings essential as there are limited spaces available
$40 per day, $100 for 3 days
Enquiries - Mick 0407 838 773
mick@sherbrookebasketball.asn.au
Community Event

Wireless Radiation, Health & Australian Law

This event is to cater for the growing concern in communities regarding exposure to radiation from wireless technology and the harmful effects on our health as a result.

Topics will include:

🌟 Australian Law and Electromagnetic Radiation
🌟 Development of a Not For Profit Organisation to raise awareness of this serious health issue and provide support for those affected (EHS sufferers)
🌟 Medical Diagnosis of EHS
🌟 Development of an EMR Safehaven in Victoria

Presenters:

Trish Garcia – EHS Sufferer
Ronnie Burns – EHS sufferer, 60’s pop icon and Director of Appin Hall Children’s Foundation
Ray Broomhall - Barrister

Friday 19th August 2016 – 9am till Noon
East Ringwood Scout Hall
Knaith Rd, Ringwood East, Victoria
Entry via Registration only
Register via email: trish_06@hotmail.com
Gold coin donation
Morning tea

Join the Conversation or seek more information

https://www.facebook.com/Environmentally-Sensitive-349551278436590/
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