Welcome back to all our families. Term 3 promises to be another great term filled with challenging learning opportunities as well as exciting excursions and incursions.

I trust that everyone had a restful and enjoyable break and had the chance to get over the winter sniffles, coughs and colds that were circulating. It is the ideal holiday break to catch up on some reading and visit your local cinema. The variety of films released at this time of the year is fantastic.

Our Teachers worked hard over the break to complete their end of semester one reports. These reports are available on Compass and can be accessed by using your individual log in. Families that have not used the system before have been notified individually on how to access this important information. As in the past, reports will only be available in printed form on request.

Our very tired foyer area has had a ‘face lift’ over the break. The floor has been replaced with vinyl planks and the painting is almost complete. This required some very early morning starts for me to be at the school for the workmen to commence work but the results are worth it. For those who have already seen the results, you would agree that this area is looking a lot cleaner and more inviting. In addition, the area behind the canteen is almost ready for the VCAL students to set up their coffee shop. This is their major project for the year and will provide them with numerous skills that are transferable to the workplace. More details on opening times for parents and visitors will be available soon.

On the last day of last term we celebrated as a whole school the achievements of our students. Awards were presented for academic achievement, community engagement and attendance. Congratulations to all those students who received recognition for their efforts. I was particularly impressed with the improvement in our attendance rates. If students are not attending school on a regular basis, we are not able to improve their learning. Over 60% of our students are attending school 85% or more of the time. Our aim by the end of the school year is to increase this figure.

Our teaching teams are working on implementing a whole school instructional model which will assist in greater uniformity across the school and result in greater learning outcomes for our students. In each lesson, teachers will write the learning outcome for the lesson on the board along with the success criteria which gives students a greater understanding of where they are at with their learning and what they need to do to move to the next stage of understanding.

In the next few weeks, a random sample of school families will be asked to complete the annual Parent Opinion Survey that is conducted by the Department of Education (D.E.T.) These surveys are helpful to both DET and schools at the local level as they provide important feedback. In order to maintain complete confidentiality for parents, the surveys will be collected by the school but not opened. The sealed envelopes will be sent to the company responsible for collating the information. Please do not hesitate to contact me if you receive a survey and have any questions you would like to discuss.

Until next month,

Sue Holmes, Principal
Tally wins hearts everywhere she goes

Tally is now 3 months old. Being so little, she has had some health issues, but she is growing and putting on weight.

She has a really wonderful temperament and loves all the cuddles and pats (even when she is wet and muddy).

A big thank you to all of the students who have been helping move her play pen, bedding and toys from class to class and to the senior students who help look after her in the mornings while Leanne is on bus duty.

Tally is still not fully immunised so parents and carers should keep their dogs in the car and not on school grounds.

Thank you.

PHOTOS:

Above - Spencer gets cuddles from Tally

Centre - Daniel, Lilly and Marley having some quality puppy time

Right - Gail gets some help with her paper work in the school office
Students in remote experiment

Remotely fired electrons were key in an experiment conducted by our students at La Trobe University recently.

Our Year nine and 10 science students went to La Trobe to learn about making protein crystals. The students manipulated the robot at the synchrotron near Monash University to fire electrons at the crystals. This allows identification of the proteins.

This technology is used in environmental studies of pollution, medicine and many other scientific areas.

Jessica, Kaelun, Isaac, Finley, James, Mytch, Ethan and Zac worked with several PhD students on the day. The other school booked in for the day did not show up which was great for our kids as they had more time on the equipment and with the PhD students. A really exciting day..

PHOTOS:
Top left - Mytch with the amazing microscopic crystals that he made.
Bottom left - Ethan and Zac at the controls of the synchrotron, supervised by a La Trobe Uni PhD student.

Reports now available

Semester One reports can be viewed on compass and will only be printed upon request.
To do this you should:
Log onto your account. (If you have lost your login account name or password simply contact Dot or Jacqui.)
Once logged in, go to the home screen by clicking on the house icon at the top.
Then click on the link 4 rows down under your child’s name called “view academic reports”.
Once on the report screen choose the end of year report option.

Reports can also be accessed using the student login and can be found by clicking on the students name at the top right of the screen and then are found under the tab “reports”.

“The students manipulated the robot at the synchrotron near Monash University to fire electrons at the crystals. This then allows for identification of the proteins.”
SPECTACULAR PERFORMANCES!

Congratulations to each and every student who rocked out on Performance Night. You were all terrific!

One of the best nights we have had in many a year. Sherbrooke rocks!

The night was a huge success thanks to the following people: Roderick McLeod, Angus Norwood and Alice Woodberry and students Isaac F, Connor P, Iesha C, Andre B, Emily M and Luke H.

A special thank you to all our parent volunteers and the VCAL students for serving yummy homemade food and hot beverages on the night. And to all the parents, friends and family who packed out the hall!

Our next big music concert will be in Term Four.
Cartoon comp for our artists

Art loving students had the chance to compete in a drawing competition where “Cartooning” was the theme. These competitions are held regularly throughout the year. As always, any student could take part and the winners were announced on the last day of term.

The winners were Lucius (Yr 7), Emily (Yr 7) and Porschia (Yr 4).

The judges were impressed by all the entries and amused by many of them! Especially by stick figure Jeremy!

"The judges were impressed by the entries and amused by many of them!"

PHOTOS:
Left (top and bottom) - The fold out cartoon by Lucius
Top right - Emily’s cartoon strip on social acceptance
Bottom right - Porschia’s cartoon collage
Our semester one achievers

Congratulations to all our semester one award winners:

E = effort, A = achievement, P = progress

P-1: Tessa - science (e), Will - health (a), Marley - health (e), Kyan - science (p), Kobi - science (a) & PE (a), Olivia - core (e) & drama (a), April - Math (a), Tristan - core (p) & drama (p), Orlando - drama (e), Miles - PE (e), Eden - PE (p).

2,3,4: Miranda - health (a), Poem - health (p), Callum - core (e), Freyja - drama (e), health (e) & core (p), Scarlett - core (a) & drama (a), Porschia - reading (p) & spelling (p), Oliver - drama (p).

5/6: Hannah - core (e) & drama (a), Barnaby - health (a, p), Harvey - maths (a), Nathan - maths (a), Trinity - core (a), Noah - English (a), Lizzy - English (a), Elysia - drama (e) & health (e), Jack - drama (p).

7/8: Lucius - science (e) & drama (e), Xanthe - health (p), Rohan - maths (p), geography (a) & science (p), Freya - health (e) & science (a), Christa - maths (a) & English (a), Harrison - maths (e), PE (p) & health (a), Emily - science (a), maths (a), English (a), PE (a), health (a) & geography (a), Alice - English (e), geography (e) & science (p), Hailie - science (e), PE (e), & health (e), Mirabai - English (e), Jack M - PE (a) & English (p), Elijah - geography (e) & PE (p), David - geography (p), Kate - drama (a), Steven - geography (p), Taylor - English (p).

9: Zac - health (e), science (a), maths (a) & PE (p), Michael - English (a) & science (p), Brian - science (e), English (e) & health (a), Ethan - maths (a) & English (p), Liam - PE (e), Tahj - PE (a).

10: Jessica - VCE envirot (a), geography (p) & English (e), Alea - VCE Enviro (a), health (a), maths (a) & geography (a), Jed - VCE envirot (e), Kaelun - VCE envirot (p), Lili - science (e), PE (e), HHD (e) & maths (a), Joel - science (a), Marley-maths (e), Mytch - geography (e) & science (p), Steph - PE (a), Finley - English (a), PE (p) & health (p), James - English (a), Connor - English (a) & drama (p), Lani - drama (e), Cara - drama (a).

11/12: Luke - English (e), VCE chem (e) & maths (e), Nina - English (p), Ieshna - English (a), Andre-Psychology (e), VCE Biology (e) & HHD (e,a,p), Daniel - Psych (a) & Biol (a), Nathan L - Sport and Rec (e), Jesse - Sport and rec (a), VCE chem (p) & VCE biol (p), Nathaniel - VCE chem (a) & Sport and rec (p), Nathan H - VCE chem (e) & VCE biol (p).

VCAL: Caitlin - Lit (e) & PDS (e), Chloe - Lit (a), Emily - Lit (p) & PDS (a,p).

Community: Orlando - Mail, Pancho - collecting chestnuts and raising money for our school, Freya B - environmental work and animal care, Mytch, Isaac and James - helping with the Adidas Fun Run, Liam and Joe - general.
It takes a village to raise a child. Let’s “build a village” in our school.

Home to School Connection

Did you know?...

Home to School connection is one of the most important ways you can assist in supporting your child to engage in and value their learning and education. By now you are probably thinking, “you had me at home to school connection, tell me more”... Ok we will. When parents are active participants in their child’s school, it shows they value their education. This makes your, and let’s face it, any child feel good. To be honest you’ll get a little bit of a feel good buzz too so everybody wins really!

Things you can achieve by Active Participation

New connections, support networks and friendships with other families. Our small but enthusiastic group of active families make vital and valuable contributions.

Invaluable opportunities for your children to participate in and experience.

Scientific research shows that helping others increases personal happiness so get happy on.

WAYS YOU CAN BE BRILLIANT
Give a hand with...
- Working parties
- Fundraising
- Breakfast Club
- Reading
- Canteen
- School Council
- Subcommittees
- Grounds
- Camp/excursion helpers...
and many other opportunities

Your valuable life skills assist in building our school to be the best it can be. Don’t worry if your cooking skills only extend to having the local CFA cooking staffs on speed dial, or if you prefer to talk to your pets rather than groups of people. We STILL have ways that you can be part of your child’s school, possibly even ways to assist from home. We’re flexible like that.

Worried you may not have the time we require? A little goes a long way! Even a small amount of your time, is valuable. You set the limit, and we’ll provide the gratitude. Every bit helps our school and our children to grow. You can be part of that and we happen to think that’s pretty exciting! Our school is committed to expanding our home to school connection but we can’t do it without the most important help... yours.

Still not sure what you can offer? Do yourself (and our kids) a favour. Venture into the grounds, come have a chat, or phone us to find out more. We guarantee you will enjoy your time with us and that you have much to offer our kids. So come join us, make new friends, have fun and continue to support your kids, and their education. We’d love to see more of you and we are pretty sure your kids would too.
School Notices:

Please help
Our Breakfast Club will run every day from Term Three.
We need your help!
If you are able to donate 1/2 an hour of your time to help prepare these free breakfasts for our kids, please contact Laura on 0428 375 227.
Or leave your name, number and which morning you are available, at the office.

Return white envelopes
In Term Two every family received a white envelope from the school office. The envelope contained important forms which need to be returned.
Even if your details have not changed, you still need to return the envelope to school. It is essential for our records. If nothing has changed, you can simply initial each page for our records.
The forms went home with the YOUNGEST child in each family.
If you haven’t sent the forms back yet, please return asap.
If you have lost your copy, please contact the office and Gail will print you another set.

Opening in Term 3!
The long awaited VCAL Café will be opening in Term Three!
The students have been training with Baristas from Ripe Café in Sassafras as well as doing lots of other “behind the scenes” preparations.
We hope all parents will join us for a cuppa - watch out for an official opening date soon!!!

Volunteers raise $600+ in just one night
Huge thanks go out to the parents and VCAL students who helped in the canteen on Performance night. Especially to those that did all the beautiful home baking. We raised over $600 for our school that night! So thanks Margie, Rachel, Deb, Kelly, Laura, Chloe, Caitlin and Ellie.
Our gorgeous school setting

How lucky are Sherbrooke students and staff to have the beautiful setting that we have.
To get to come to school in spacious grounds with ancient trees and a myriad of other plants and creatures, we call that lucky!
Better than astro turf and barely a tree to be seen, like a lot of other schools tolerate.
And on the last day of Term Two we even had snow falling! What a treat!
Thanks to Dot and Andrew for these amazing photos.
Andrew Mac in stunning show

At the end of June, a group of staff and students travelled to the Drum Theatre in Dandenong to see our very own Andrew Mac perform in ‘The Little Mermaid’.

Andrew is a regular cast member with The Windmill Theatre Company which put on this polished and professional musical.

Our grade 2,3,4 teacher is a big fan of Disney as well as the theatre, so this was a extra fun show for him to take part in.

See our student review below to hear more about the show ...

The Littlest Mermaid tops Disney version!

By Emily Spirt

‘The Little Mermaid’ was a fantastically put together show by The Windmill Theatre Company. In fact, I would go so far as to say that it was even better than the Disney!

The musical numbers and dancing were great. The musical director, Anthony Barnhill, and choreographer, Kirra Sibel, melded together songs and dances beautifully. Add to this larger than life, colourful costumes by Jacqui Day and the audience was mesmerised.

My favourite characters were the evil henchmen and electric eels, Flotsam and Jetsam. The actors Luke Oldmeadow and Andrew Amos worked together really well. Watching them together was intriguing and exciting, especially their big musical number, ‘Sweet Child’. Again the costuming added to the magic as they both ‘lit up’ whenever they were supposed to be electrified.

Another fabulous character was Sebastian the crab played by Maverick De Leon. He was really cute and funny - you just couldn’t help but like him.

And then there was our teacher, Andrew McCormick up there on stage! He was really good, but it was kind of funny to see someone you know from school up on stage. He was part of the main company, which means he had lots of different roles to play. He was part of the ship’s crew, one of the dancing chefs and a variety of sea creatures, just to name a few. It was fun to watch him and he was awesome. You could tell he was having fun too.

The kids in the show were amazing as well. Most of them were younger than me, but so talented and professional.

I cant wait for the next Windmill Production, it’s bound to be amazing.

Support our VCAL students and this great cause. Sign up on the link at left and wear your jeans to school on Thursday, August 4.


Watch Compass for full details...
Aussie Hoops is Basketball Australia’s official junior game development program for children aged 5—10 years.

**PROGRAM DETAILS**

**WHEN:** From Saturday 16th July to Saturday 3rd September. (8 weeks total)

**WHERE:** Monbulk College Stadium
David Hill Road, Monbulk

**TIME:** 10:00am—10:45am (approx.)

**COST:** $70 for new players
$50 for returning players

**All Participants Receive:**

- 1 x Peak Aussie Hoops backpack
- 1 x Spalding size 5 Aussie Hoops basketball
- 1 x Peak Aussie Hoops reversible singlet.

**FURTHER INFORMATION**

Email: hoops@sherbrookebasketball.asn.au or
juniors@sherbrookebasketball.asn.au

---

Detach and bring with cheque made payable to: Sherbrooke B.A., P.O. Box 1121, Upwey. 3158.

Name.................................................................Age.............Birthdate.........................Gender M/F

Address.............................................................................................................................

Postcode..................Phone number................................What school do you attend?...........................

Parents Names..................................................................................................................

Do you require any medication? Y / N If yes, for what condition?..........................................

Singlet size: 8 10 12 14 Email Address............................................................