Dear Parents,

The focus of my report this month is twofold. I would like to use this opportunity to keep you informed about the planned direction that Sherbrooke is taking upon the completion of the Priority Review and share with you some of the work we began around building the capacity of staff and the leadership team to implement the Intervention Plan.

The school Priority Review has now been completed and the reviewer has reported her findings back to the school. The aim of the Priority Review of Sherbrooke Community School in 2015 was to evaluate school performance since the Peer Performance Review of 2013 with consideration of the Annual Implementation Plan for 2014. All stakeholders were actively involved in providing data about school performance, including school personnel, students, parents and members of the local community.

The identified areas of performance as focus areas and the scope of the review was based on the threshold data and regional prioritisation process. The school met the majority of threshold measures with the exception of the intake adjusted threshold standard for AusVELS Maths Years 7-10, the four year average for intake adjusted NAPLAN Numeracy (Years 7-10) and the four year average for the intake adjusted VCE Average Study Scores (Years 11 and 12). In the area of Engagement, the school did not meet the thresholds throughout the school (Years P-12).

Connectedness to school in years 5-6 was below average and student attitude to safety for the 2013 and four year average was below threshold for Years 7-12.

The key findings of the review will drive the focus of the Intervention Design Plan.

The four Key Focus Areas are:

- Revising the school- Who are we? What do we do? Is the ‘alternative’ culture encouraging high rates of absences and lateness?
- Renewed focus on teaching and learning - addressing curriculum and assessment practices, documentation, performance and achievement and building the teaching capacity of staff
- Pathways and Course and Careers counselling
- Building Leadership capacity for school improvement

The Intervention Design Team has had its first meeting to discuss the findings from the report and will be convening again prior to the mid semester break to begin planning the intervention process.

PUPIL FREE DAY 22 May - A Very Productive Day

Most teaching and ES staff who are rostered on a Friday, attended the professional training sessions. The focus was on developing individual Performance and Development Plans for the 2015 cycle, reviewing and analysing school data and evaluating assessment procedures with the emphasis on the design and use of Rubrics.

In line with the findings of the Priority Review, the first step was to align Staff Performance and Development Goals with the School Strategic and Annual Implementation Plan. The first goal involved all staff analysing school data to inform their teaching and learning and in turn, designing their lessons around the point of learning for all students. The leadership team spent time on accessing the data available to schools and looked at ways of disseminating this valuable information to their Professional Learning Teams.

- Sue Holmes
I have been teaching at Sherbrooke now for four years. I have enjoyed a wide range of roles including teaching Physical Education, VCE Health and Psychology.

During those four years I have also been Year 9 coordinator, VCE coordinator and I am currently looking after the implementation of the whole school house activities and home group programme.

I have been teaching for 12 years, including a challenging but enjoyable stint in the UK. During my seven years there I was lucky enough to meet Kevin Peterson (superstar cricketer), Christine Ohurogu (British gold medalist), Cherie Blair (former first lady) and ex-Prime Minister, Gordon Brown.

I have enjoyed making the PE and sport programme at Sherbrooke Community School a dynamic one, where I can provide opportunities for all students at every level to participate, enjoy and progress! It is a thoroughly enjoyable role.

Outside of school I am heavily involved in local football. I coach Norwood Football Club in the reserves. The seniors managed to win the premiership for the first time last year, which was an amazing achievement and thrill!!
Our smallest Sherbies go to town

Melbourne Museum was the destination of an excursion for the Prep-2 class last month. The group took the train from Belgrave Station to the museum. There they explored old toys in "My Grandmother’s Toybox Storybook". Afterwards they explored the museum and looked at dinosaurs, saw some weird fish and were amazed by glow in the dark crystals. Lastly they went to a huge park to eat lunch in the sunshine and have a play. Here’s what the kids enjoyed most on the day...

My favourite part was the crystals, they were beautiful. (Callum, Grade 2)

My favourite part was floating rocks. (Freyja, Grade 1)

My favourite part was riding on the train and a green jewel. (Olivia, Prep)

My favourite part was when the dinosaur pooed. (Asha, Prep)

My favourite part was the volcano movie. (Kobi, Prep)

My favourite part was floating rocks. (Poem, Grade 1)

My favourite part was the train ride. (Will, Prep)

My favourite part was when we went to the park. I had lots of fun. I went on the bumpy slide, the swing and climbed up to get to the bumpy slide. The End. (Darcy, Grade 2)
Fun Run creates great vibe and added funds!

The fun-run was eventually run and won last Tuesday!

We had a minor false start with ongoing inclement weather on the Friday, making it impossible to stage the event that day. While rain threatened us for the second time, the sun eventually came out and made for a pleasant afternoon down at Ferny Creek Reserve.

All students competed in their Year Levels for their house, there was a splendid sense of community and positive vibes with all students dusting off their running shoes and completing the challenging course.

The eventual winner on the day was Yellow which makes in a clean sweep of all the major sports carnivals this year! Well done to them and their team!

A massive shout out also goes to the many students that raised money for the fun-run. Children of all ages either raised money online or by trekking the streets! The grand total was an amazing $2100! This clearly beats last year’s total of $1880. The big decision now will be to decide what sports equipment the money goes towards!

Well done to everyone involved and see you next year for this fantastic event.
**New homemade specials**

New homemade meals are creating excitement amongst students at Sherbrooke.

So far the kids have enjoyed hot roast chicken rolls with gravy, pumpkin soup and spaghetti bolognaisse topped with grated cheese.

More upcoming Winter specials to watch for are tacos, jacket potatoes, fried rice, sweet corn soup, minestrone soup, butter chicken, macaroni cheese and veggie curry. Prices for the meals will range between $3 and $4, while the soups will be $2 a cup.

Every Friday on Tiqbiz we will send out the specials for the coming week.

We will also be baking up a storm - each week we will offer different homemade biscuits, mini muffins, slices and regular sized muffins for between 50c and $2. The upcoming flavours will also be sent out on Tiqbiz.

Meals will only be available until sold out and they are proving very popular. So the best way to avoid disappointment is to pre order lunches. Primary students have a lunch order basket in their building and secondary students can order at the door of the canteen.

Other popular additions to the menu have been steamed dim sims, steamed mini dim sims and oven baked, seasoned potato wedges.

If you have any ideas about our menu or would like to volunteer between 11am and 12 noon please contact Laura on 0428 375 227.

**Help with Breakfast Club or Canteen**

Our kids LOVE Breakfast Club and our five days a week Canteen lunches.

Breakfast Club runs every Tuesday and Thursday morning. We provide free toast and fresh fruit for all the kids. The canteen runs every day.

Both are made possible by keen volunteers.

We are looking for more parent helpers for next term. So, if you can spare a little time (one hour a term would do) please leave your contact details with Dot at the office or see Laura in the Canteen.
Students to showcase their talents

June is the month for amazing talent showcases at Sherbrooke.

**Thurs Jun 11 - Whole School Music Performance Night** The show will begin at 7pm and entry will be by gold coin donation. Students for all year levels will take part in the not to be missed event. Performances will range from instrumental groups to rock bands to vocalists. Snacks and drinks will be available during intermission.

**Thurs Jun 18 - Years 9-10 Drama Performance “10 Things I Hate About You” AND VCE Drama Performance “Romeo and Juliet”** These Theatre Studies students will showcase their talents for the school community in two plays. Another not to be missed event.

Gambling is not a Game

On Friday 24th April, our VCE students were given a rare opportunity to meet with Responsible Gambling Victoria. This meeting allowed students to discuss gambling including probabilities, chance, associated risks, online gambling and games and strategies. Sherbrooke Community School was very proud to hear its oldest students share their ideas and knowledge throughout the session. Here is some interesting research shared during the visit:

- One in five adults with gambling problems started gambling before they were 18
- Three to four per cent of teenagers have problems with gambling. That’s one in every high school class of 25 students
- Teenagers are four times more likely to develop gambling problem than adults
- Boys are more likely to gamble and develop problems than girls
- Parents’ gambling behaviour and attitudes may influence whether a teenager is likely to gamble before they are 18
- Spending on sports betting advertising reportedly increased 300 per cent between 2010 and 2012
- In 2012, there were reportedly 20,000 sports betting ads on free to air TV.

Gambling support can be found for all members of the community through Gambler’s Helpline - 1800 858 858 OR Gambler’s Help Youthline - 1800 262 376. Or go online and find - [www.kidbet.com.au](http://www.kidbet.com.au) or [www.responsiblegambling.vic.gov.au](http://www.responsiblegambling.vic.gov.au)

Parents can also consider blocking access to gambling websites using a filter. These could include:
- gamblock.com
- betfilter.com
- cyberpatrol.com
- cybersitter.com
- netnanny.com

Tiffany Casey
Student Welfare & Integration Coordinator
Offer extended due to popular demand - order today!

Sherbrooke Community School Fundraising

Dear Family & Friends,

We are holding a fundraiser to raise some much needed funds for our school, and hope that our school community can help. We have a range of “Living Fundraiser” grow-your-own kits available for sale. The kits come in herb or flower varieties and can be grown indoors, ideal for a sunny windowsill, and come with everything you need to grow your own delicious fresh herbs or flowering annuals. Flower kits include a cute biodegradable flower pot, herb kits are grow in the bag.

If you would like to join us in this fundraiser please fill out the box below and return to school with money by 21st May. Orders will be filled on a first come first serve basis as we have a limited supply of the flowers and herbs. We may need to substitute if your choice is not available.

Thank you,
Sherbrooke Fundraising Committee

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<th>Product</th>
<th>Quantity</th>
<th>Unit Cost</th>
<th>Total</th>
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<td>Sweet Basil Kit</td>
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<td>Flower Pot Kit assorted varieties</td>
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Your order total -

Name...........................................................................................................
Child’s Name...............................................................................................
Class............................................................................................................
Contact Number..........................................................................................

CUT HERE AND RETURN
COMMUNITY NOTICES:

TERM 3 2015 SELF-REGULATION GROUP

Tanya Cook is an Occupational Therapist based in Upwey with over 17 years of experience working with children and adults with Autism Spectrum Disorders, sensory processing differences, ADHD, learning difficulties and mental health issues.

Due to local demand she is offering small group programs to assist children experiencing difficulties regulating their behaviour within the classroom, playground and / or at home.

The “Zones of Regulation” (Leah Kuypers) and the “Alert Program” (Sherry Shellenberger and Mary Sue Williams) will be used as a framework for the groups, and individual needs will be catered for in small group sizes.

The program runs for 6 weeks and requires communication with parents and teachers to assist in transferring skills learned in the course to their everyday environments.

Please contact Tanya Cook phone: 0423 058 766 or email tanyacook01@gmail.com if you would like to register or to discuss the program in more detail. Places are limited.

Group 1: Grade 1 – 2 students

Group 2: Grade 3 – 4 students

Group 3: Grade 5 – 6 students

COST: $360 for the 6 weeks

WHEN: Commencing Thursday 30th July 2015

WHERE: 8 Creekbank Street Upwey. Bookings essential.

Families may be eligible to claim some Medicare rebate from the sessions with a GP referral and Mental Health Care plan. If your child is eligible, you may use FaHCSIA funding to cover the cost of these sessions.
Financial Assistance
Information for Parents

Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef
# CSEF Application Form

**School REF ID**

**Parent/legal guardian details**

Surname: 

First name: 

Address: 

Town/suburb: 
State: 
Postcode: 

Contact number: 

[ ] Centrelink pensioner concession **OR** [ ] Health care card number (CRN) 

[ ] Foster parent** OR [ ] Veterans affairs pensioner 

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).*

**Student details**

<table>
<thead>
<tr>
<th>Child's surname</th>
<th>Child's first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
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I authorize the Department of Education and Training (DET) to use Centrelink Customer Services to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorize the Australian Government Department of Human Services (the department) to provide the results of that enquiry to DET.

I understand that:

- the department will use information I have provided to the DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose the DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid unless I withdraw it by contacting the school or the department.
- I can obtain proof of my circumstances/details from the department and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if without my consent or do not otherwise provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Some personal information may be disclosed to the Victorian Department of Health and Human Services, for the purpose of evaluation and monitoring of concession card services.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

**Signature of applicant** ___________________________ **Date** / / 

---

Document: CSEF Application Form

Department: Department of Education & Training

State: Victoria

Page: 1

Date: __/__/____

Form: CSEF Application Form

Contact: Department of Education & Training

Address: Victoria, Australia

Note: No specific contact details provided.
CSEF eligibility

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 - Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-Government Victorian primary or secondary school must:
- on the first day of Term two, or;
- on the first day of Term three;
1. Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veteran's Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
2. Be a temporary foster parent, and;
3. Submit an application to the school by the due date.

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 13 years inclusive.

CSEF is not payable to students attending preschool, kindergarten, home school, or TAFE.

Eligibility Date

CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term two (13 April 2015) or term three (13 July 2015).

Payment amounts

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and excursion expenses for the eligible student.
- Primary school student rate: $125 per year.
- Secondary school student rate: $225 per year.

For ungraded students, the rate payable is determined by the student’s date of birth. For more information, see: www.education.vic.gov.au/csef

How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your Centrelink card - unless you are claiming as a Foster Parent or Veteran's Affairs Pensioner. You will also need to provide your Centrelink card to the school.
   If you are claiming as a Foster Parent or Veteran's Affairs Pensioner, tick the appropriate box. In this case, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veteran's Affairs Pensioner Gold card to the school.
   The CSEF payment is paid directly to your child's school and will be allocated by the school towards camps, sports and excursion costs for your child.

2. Complete the STUDENT'S DETAILS section for students at this school.
   - enter SURNAME AND FIRST NAMES in full.
   - enter the DATE OF BIRTH e.g. 15/09/2008.
   - enter the YEAR LEVEL, unless the student is ungraded, e.g. attending a Special School or Language Centre, then enter "UNGRADED" in the YEAR LEVEL column.
   3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.
What Else Do We Do?

The Asthma Foundation of Victoria is funded to provide FREE asthma education to schools

Educate School Staff

Talk to Parents

Asthma chat to Students

Asthma Stall

Asthma Assist Registration

For more information or to arrange a FREE asthma session please contact the Asthma Foundation of Victoria on 1800 278 462

This initiative is conducted as part of the Adolescent and Child Asthma Program funded by the Australian Government Department of Health.