## Sherbrooke Community School
### VCE UNIT PLANNER, 2013

**Teacher:** Al Fricker  
**Study:** History Revolutions

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<th>Term 1</th>
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<td><strong>UNIT No. 3</strong></td>
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### Term 1

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<thead>
<tr>
<th>WEEK</th>
<th>DATES</th>
<th>TASK / CONTENT</th>
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| 1      | 28/1 ~ 1/2 | Overview and Introduction  
**Area of Study 1: Revolutionary ideas, movements and events to August 4th, 1789**  
Government and Economy of the Old Regime  
Required Reading: Ch 1 p. 1 – 14  
Analysis activity 1 p. 7  
Analysis activity 2 p. 8  
Focus questions 1, 2 p. 8  
Focus questions 1, 2 p. 12  
Developing clear definitions p. 13  
Practice paragraph questions p. 13  
Analysing Historians’ perspectives p. 13  
Practice essay plan p. 13 |

| 2      | 4/2 ~ 8/2 | **Social Structure of the Old Regime**  
Required Reading: Ch 2 p. 15 – 24  
Focus questions 1, 2 p. 17  
Focus questions 1, 2 p. 19  
Focus questions 1, 2 p. 22  
Developing clear definitions p. 23  
Practising paragraph answers p. 23  
Practice essay plan p. 23  
**The Power of Ideas – The Influence of the Enlightenment**  
Required reading: Ch 3 p. 25 – 34  
Focus questions 1, 2 p. 27  
Analysis activity 1 p. 28  
Focus questions 1, 2 p. 29  
Focus questions 1, 2 p. 30  
Analysis activity 2 p. 30  
Analysis activity 3 p. 31  
Developing clear definitions p. 33  
Practicing paragraph answers p. 33  
Analysing historians’ perspectives p. 33  
Practice essay plan 1 or 2 p. 33 |
### New Social Movements and Ideas Before the Revolution

**Required reading:** Ch 4 p. 35 – 44  
**Analysis activity 1 p. 37**  
Focus questions 1, 2 p. 38  
Focus questions 1, 2 p. 39  
Developing clear definitions p. 43  
Practising paragraph answers p. 43  
Analysing historians’ perspectives p. 43

### How France’s Financial Crisis Became a Political Crisis 1787-1789

**Required reading:** Ch 5 p. 45 – 58  
Focus questions 1, 2 p. 46  
Focus questions 1, 2 p. 48  
Focus questions 1, 2 p. 49  
Focus questions 1, 2 p. 52  
Analysis activity 1 p. 54-55  
Developing clear definitions p.57  
Practising paragraph answers p. 57  
Analysing historians’ perspectives p. 57  
Practice essay plan p. 57

### How the Political Crisis Became a Revolution 1789

**Required reading:** Ch 6 p. 59 – 76  
Focus questions 1, 2 p. 62  
Focus questions 1, 2 p. 64  
Analysis activity 1 p. 65  
Analysis activity 2 p. 66  
Analysis activity 3 p. 68  
Analysis activity 4 p. 69  
Focus questions 1, 2 p. 71  
Analysis activity 5 p. 71  
Analysis activity 6 p. 73  
Developing clear definitions p. 75  
Practising paragraph answers p. 75  
Analysing historians’ perspectives p. 75  
Practice essay plan 1 or 2 or 3 p. 75

### The Revolutionary Events of 1789

**Required reading:** Ch 7 p. 77-88  
Focus questions 1, 2 p. 81  
Analysis activity 1 p. 82  
Focus questions 1, 2 p. 84  
Analysis activity 2 p. 86  
Developing clear definitions p. 87  
Practising paragraph answers p. 87  
Analysing historians’ perspectives p. 87  
Practice essay plan 1 or 2 p. 87  

#### Time toast exercise – time line of revolutionary events to August 4th 1789

### The Role of Revolutionary Leaders 1789 – 1791

**Required reading:** Ch 8 p. 89 – 100  
Focus questions 1, 2 p. 93  
Analysis activity 1 p. 94  
Focus questions 1, 2 p. 96  
Developing clear definitions p. 99  
Practising paragraph answers p. 99  
Analysing historians’ perspectives p. 99  
Practice essay plan 1 or 2 p. 99

### The Development of Revolutionary Ideas, 1789 -1791

**Required reading:** Ch 9 p. 101 – 106  
Focus questions 1, 2 p. 103  
Focus questions 1, 2 p. 104  
Developing clear definitions p. 105  
Practising paragraph answers p. 105  
Analysing historians’ perspectives p.105  
Practice essay plan p. 105  

Declaration of the rights of man and the citizen task
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<th>Week</th>
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| 7    | 11/3 ~ 15/3 | **The Role of Revolutionary Movements 1798-91**  
Required Reading: Ch 10 p. 107-114  
Focus questions 1, 2 p. 111  
Focus questions 1, 2 p. 112  
Developing clear definitions p. 113  
Practising paragraph answers p. 113  
Analysing historians’ perspectives p. 113  
Practice essay plan 1 or 2 p. 113  
**Practice SAC**  
Chapter Summaries and revision due |
| 8    | 18/3 ~ 22/3 | **SAC 1 Document/Visual Analysis**  
Area of Study 2: Creating a New Society, 5th Aug 1798 – 26th Oct 1795  
Creating a New Society 1789 – 1791  
Required reading: Ch 11 p. 115 – 124  
Focus questions 1, 2 p. 118  
Focus questions 1, 2 p. 120  
Developing clear definitions p. 123  
Practising paragraph answers p. 123  
Analysing historians’ perspectives p. 123  
Practice essay plan p. 123 |
| 9    | 25/3 ~ 28/3 | **Sources of Disunity in the Revolution, 1789-91**  
Required reading: Ch 12 p. 125 – 138  
Focus questions 1, 2 p. 127  
Focus questions 1, 2 p. 129  
Analysis activity 1 p. 132  
Analysis activity 2 p. 133  
Analysis activity 3 p. 135  
Developing clear definitions p. 137  
Practising paragraph answers p. 137  
Analysing historians’ perspectives p. 137  
Practice essay plan p. 137 |

**END OF TERM 1**

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| 1           | 15/4 ~ 19/4 | **The Revolutionary Events of 1792**  
Required reading: Ch 13 p. 139 – 154  
Focus questions 1, 2 p. 143  
Focus questions 1, 2 p. 146  
Focus questions 1, 2 p. 149  
Analysis activity 1 p. 151  
Developing clear definitions p. 153  
Practising paragraph answers p. 153  
Analysing historians’ perspectives p. 153  
Practice essay plan 1 or 2 p. 153  
**Time toast activity 5th August 1789 to 26th October 1795** |
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<th>Date Range</th>
<th>Topic</th>
<th>Required Reading</th>
<th>Focus Questions</th>
<th>Analysis Activity</th>
<th>Developing Clear Definitions</th>
<th>Practising Paragraph Answers</th>
<th>Analysing Historians’ Perspectives</th>
<th>Practice Essay Plan</th>
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<tr>
<td>2</td>
<td>22/4 ~ 26/4</td>
<td>Creating the New Society 1792 – 1794</td>
<td>Ch 14 p. 155 – 162</td>
<td>1, 2</td>
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<td>The New Society – Challenges and Responses 1792 – 1794</td>
<td>Ch 15 p. 163 – 176</td>
<td>1, 2</td>
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<td>Revolutionary Leaders – the Role of Maximilien Robespierre 1792-1794</td>
<td>Ch 16 p. 177-188</td>
<td>1, 2</td>
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<td>Revolutionary Movements – the Role of the Sans-Culottes in the French Revolution 1792-95</td>
<td>Ch 17 p. 189 - 196</td>
<td>1, 2</td>
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<td>Revolutionary Movements – The Role of Women in the French Revolution 1792-1794</td>
<td>Ch 18 p. 197 – 208</td>
<td>1, 2</td>
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<td>The Final Settlement – The Conservative Republic of 1795</td>
<td>Ch 19 p. 209 – 220</td>
<td>1, 2</td>
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<td>The Historiography of the French Revolution</td>
<td>Ch 20 p. 221 – 228</td>
<td>1, 2</td>
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<td>Complete historiography table exercise</td>
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| 6    | 20/5 ~ 24/5 | Practice SAC Argumentative essay  
Essay writing master class  
Chapter summary and revision due |
| 7    | 27/5 ~ 31/5 | SAC 2 – Argumentative Essay                                                     |
| 8    | 3/6 ~ 7/6   | Unit 4: Russian Revolution  
Area of study 1: Revolutionary Ideas, Leaders, Events and Movements, 1905 to October 1917  
Introduction to Russian revolution.  
Creation of a Revolutionary Situation  
Required reading: Ch. 1 p. 2-21  
Focus questions 1, 2, 3, 4 p. 9  
Focus questions 1, 2, 3 p. 15  
Analysis activity 1 p. 16  
Developing clear definitions p. 20  
Practising paragraph answers p. 20  
Practice essay plan p. 20-1 |
|      |             | Begin next Unit No. 4                                                          |
| 9    | 10/6 ~ 14/6 | GAT                                                                           |
| 10   | 17/6 ~ 21/6 | Opposition to Tsarism: Ideas and Leaders  
Required reading: Ch. 2 p. 22-32  
Analysis activity 1 p. 28-29  
Analysis activity 2 p. 30  
Developing clear definitions p. 31  
Practising paragraph answers p. 31  
Practice essay plan p. 31  
Opposition to Tsarism: Movements  
Required reading: Ch 3 p. 33-41  
Analysis activity 1 p. 36  
Analysis activity 2 p. 36  
Developing clear definitions p. 40  
Practising paragraph answers p. 40  
Practice essay plan p. 40 |
|      |             | END OF TERM 2  
Unit No. 4 (continues)                                                         |
| Term 3 | Week | Dates       | Task / Content                                                                 |
| 1    | 15/7 ~ 19/7 | Revolutionary Crisis Begins  
Required reading: Ch 4 p. 42-53  
Analysis activity 1 p. 44  
Analysis activity 2 p. 47  
Focus questions 1, 2 p. 48  
Analysis activity 3 p. 50  
Developing clear definitions p. 52  
Practising paragraph answers p. 52  
Practice essay plan 1 or 2 or 3.  
Saving Tsarism  
Required reading: Ch. 5 p. 54-61  
Analysis Activity p. 56  
Developing clear definitions p. 60  
Practising paragraph answers p. 60  
Practice essay plan 1, or 2, or 3 p. 60 |
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<th>Analysis Activity</th>
<th>Developing clear definitions</th>
<th>Practising paragraph answers</th>
<th>Practice essay plan</th>
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<td>World At War</td>
<td>Ch. 6 p. 62-77</td>
<td>1, 2, 3 p. 64</td>
<td>1 p. 73</td>
<td>2 (300 words minimum) p. 74</td>
<td>p. 76</td>
<td>1 or 2 or 3 p. 85</td>
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<td>29/7 ~ 2/8</td>
<td>The February Revolution</td>
<td>Ch. 8 p. 90-105</td>
<td>1, 2, 3 p. 93</td>
<td>1 p. 97</td>
<td>2 p. 97</td>
<td>3 (300 words min) p. 97</td>
<td>1 or 2 or 3 p. 104</td>
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<td>5/8 ~ 9/8</td>
<td>October Revolution</td>
<td>Ch. 10 p. 122-132</td>
<td>1, 2, 3, 4, 5 p. 108</td>
<td>1 p. 109-10</td>
<td>2 p. 113</td>
<td>3 p. 118-9</td>
<td>1 or 2 or 3 p. 120</td>
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<td>5</td>
<td>12/8 ~ 16/8</td>
<td>Chapter summaries and revision due</td>
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### Area of Study 2: Creating a New Society: November 1917 - 1924

**Consolidating Power: The first 6 months**
- Required reading: Ch. 12 p. 148-160
- Analysis Activity 1 p. 152
- Analysis Activity 2 (300 words min) p. 153
- Focus Questions 1, 2, 3, 4 p. 156
- Analysis Activity 3 (300 words min) p. 157
- Analysis Activity 4 p.158
- Developing clear definitions p. 159
- Practising paragraph answers p. 159

#### Civil War
- Required reading: Ch. 13 p. 161-178
- Analysis Activity 1 p. 164
- Analysis Activity 2 (300 word min) p. 169
- Analysis Activity 3 p. 170
- Analysis Activity 4 p. 171
- Analysis Activity 5 p. 172
- Analysis Activity 6 p. 174
- Focus Questions 1, 2 p. 175
- Focus Questions 1, 2 p. 175
- Developing clear definitions p. 177
- Practising paragraph answers p. 177
- Practice essay plan 1 or 2 or 3 p. 177

#### Lenin's Final Years and Legacy
- Required reading: Ch. 15 p. 193-206
- Analysis Activity 1 p. 196-7
- Analysis Activity 2 p. 203
- Analysis Activity 3 p. 203
- Developing clear definitions p. 206
- Practising paragraph answers p. 206
- Practice essay plan 1 or 2 p. 206

### Critical Year

**Required reading:** Ch. 14 p. 179-192
- Analysis Activity 1 p. 183
- Analysis Activity 2 p. 185
- Analysis Activity 3 p. 186
- Analysis Activity 4 p. 189
- Analysis Activity 5 p. 190
- Developing clear definitions p. 191
- Practising paragraph answers p. 191
- Practice essay plan 1 or 2 p. 191

### Thematic Analysis

**Required reading:** Ch. 16 p. 207-217
- Analysis Activity 1 p. 213
- Analysis Activity 2 p. 214
- Developing clear definitions p. 216
- Practising paragraph answers p. 216

### Historical Perspectives

**Required reading:** Ch. 18 p. 222-237
- Analysis activity 1 p. 228
- Complete different views of the revolution table
- Focus questions p. 235
- Analysis activity 2 p. 236 (300 words)
- Completion of Chapter Summaries 11-18
- Practice SAC 4.

### SAC 4 – Document analysis
## End of Term 3

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<td>7/10 ~ 11/10</td>
<td>French revolution revision</td>
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<tr>
<td>2</td>
<td>14/10~18/10</td>
<td>French and Russian revision</td>
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<td>3</td>
<td>21/10~25/10</td>
<td>Russian revolution revision</td>
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<td>28/10~1/11</td>
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<td>4/11~8/11</td>
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<td>11/11~15/11</td>
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<td>18/11~22/11</td>
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<td>2/12~6/12</td>
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<td>9/12~13/12</td>
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<td>16/12~20/12</td>
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**End of Year**